



# LA CONSOLACION COLLEGE

MANILA

*A Tradition of Quality Catholic Augustinian Education*

## THE CHAIRPERSON'S REPORT & EXECUTIVE SUMMARY October 2022

La Consolacion College Manila academic community joyfully thanks God for the 120 years of continuous blessings and for having been granted PAASCU Level II status for the Basic Education Program of the College last April 12, 2019. Such accreditation has affirmed the quality of education La Consolacion College Manila offers to its stakeholders. However, the departments' interim visit for the two areas, curriculum and instruction and administration, made her realize that amidst trying times, she ensures continuous innovations to remain relevant to the 21<sup>st</sup> Century learners.



The proposed interim visit was in February 2022; however due to the pandemic, the PAASCU Interim visit was rescheduled on October 14, 2022.

Inspired by the charism of the Augustinian Sisters of Our Lady of Consolation, with Mother Rita and Mother Consuelo and our Great Father St. Augustine, the Basic Education Department has responsibly accomplished great tasks, It has been continuously providing the learners with the most relevant, challenging and academic programs even during the pandemic for the full development of their skills and potentials. She has been thriving further to offer student-centered and value-driven program under a conducive teaching-learning environment to its learners.

With the interim visit, LCCM will go through a revisit to assess and evaluate, if she was able to carry out the recommendations in two areas: curriculum and instruction and administration given by the previous survey team.

La Consolacion College Manila is very much aware of the importance of accreditation, as reiterated by DepED Order No. 32 series of 2006, which declared a policy to encourage and assist private elementary and secondary schools to attain quality standards, over and above the minimum required by the state. Now, more than ever, the education in the country needs to be aligned with these standards relevant to the needs of its clientele to make it competitive.

It is in this time that La Consolacion College Manila as an institution subject herself to a revisit to gauge how she has kept herself grounded in the standards even in the time of uncertainties. The process of shifting from face-to-face to distance learning in a difficult and painful process.

La Consolacion College Manila continuously aimed to meet these challenges head on by adopting a learning modality plan in this time of complex school environment.

As the education sector battles different issues brought about by corona-virus pandemic, La Consolacion College Manila has addressed concerns and challenges of the BED for the latter part of 2019-2022 and SY 2020-2022. LCCM has the accountability and responsibility of ensuring the continuity of providing quality, holistic and transformative education.

True to its vision-mission, LCCM as an educational institution strived to develop in its educative community the spirit of searching for truth and passion for excellence through research, instruction, evangelization and extension services, thus providing holistic training for the learners in the light of Christian Catholic teachings and the Augustinian ideals and tradition in line with her mission-vision.

The Learning Continuity Plan of LCCM has been designed to respond to the “new normal”, keeping in mind the constitutional mandate to uphold the rights of all citizens to quality education at all times. The strength live on how the gospel values is concretely applied to life. The same values animate the educative community even more during this pandemic time, through a deep sense of compassion and understanding extended even more to one another, especially to the learners.

The major findings of the interim visit included the following:

## **1. Curriculum and Instruction**

La Consolacion College Manila is an institution that offers Catholic-Augustinian education. It provides over and above what the Department of Education prescribes. Included in the curriculum and instruction are the vision-mission and goals and objectives inspired by St. Augustine. The vision of the academe that is founded in the primacy of love, likewise, strengthened and solidified a Christ-centered outlook in the learners through the Catholic teachings in collaboration with the Augustinian ideals and tradition. The general curriculum as designed around Religion/Value Education Program that served as foundation for values integration articulated in the different subject areas, this also includes human experience in the light of faith relating to the life of Mary, Our Lady of Consolacion and our father, St. Augustine.

In achieving the desired outcomes of learning, a sequential plan of experiences where students practice and achieve proficiency in content and apply the learning skills which is characterized by a logically written learning plan containing a clear statements of competency-based learning objectives and well explained description of the learning activities. With the use of the latest trends in pedagogical strategies to develop the critical thinking of students, value-laden instruction and the use of multimedia resources

engaged students to learning concepts as applied in real life situations, and enhanced and enriched the students' learning experiences.

To support instructional delivery and to make lessons enjoyable, interactive and engaging, the department adopted the Schoology as the Learning Management System. This ensured that learning is taking place even during online classes and learning activities are closely monitored by the parents especially in the elementary level.

During the pandemic, the assessment of learning was very challenging since we cannot rely on the result of the examination. In this context the school resorted to an authentic assessment called Integrated Performance Task (IPeTa) in which three or more subjects are linked in one performance-based or product-based assessment to lessen the workload of students. This was done individually or collaboratively.

These challenges we have encountered did not hinder the department from engaging students especially in enhancing their technical writing skills during their enrichment period in English from Grade 4 to Grade 10. Thus the department garnered awards from an Interschool competition sponsored by Our Lady of Fatima University such as

#### **AY2020-2021**

1. Champion – Traditional Poster Making Contest- Elementary Category
2. Champion – Film Making – Junior High School Category
3. Champion – Essay Writing Contest - English
4. 2<sup>nd</sup> Runner Up – Oratorical Contest in Filipino
5. 2<sup>nd</sup> Runner Up- Oratorical Contest in English

#### **AY 2021-2022**

1. 2<sup>nd</sup> Place – Short Film Making Contest- Grade 10 students

To further improve the quality of instruction, teachers continuously updated and upskilled themselves in the integration of appropriate technology-based strategies and assessing students learning through formative, summative and authentic assessment.

For this academic year, the department is having a revision on the Curriculum Map to realign the competencies as we gradually transition from full online classes to a blended learning approach.

## 2. Administration

The administration is the core function of the institution. It directs, plans and implements policies and programs to centralize the school's philosophies, vision and mission, goals, and objectives. The administration continuously provides effective leadership and governance to deliver quality service and instruction to learners, parents, faculty and staff, and other stakeholders.

In the Administration Area, there were seven (7) recommendations specified by the previous PAASCU team. These recommendations vary from "formulation of Development Program for Team Leaders to enrich their supervisory skills in guiding and mentoring the teachers, the revision of Supervisory Programs to address the specific needs of the individual teachers in each area, the deloading of team leaders to focus on the supervisory tasks. Furthermore, the revision of the Non-teaching and Maintenance Development program to include the training of the personnel to improve their specific skills pertinent to their job function. They also include the intensification of the marketing efforts of the department to increase the number of enrollment as is seen in the decreasing number of enrollment every year. Lastly, they reiterate the full implementation of the inclusion of the effective use of reference materials and the qualitative participation of students in the evaluation tool.

With a thorough analysis of the recommendations, the school administration designed an action plan to implement the given recommendations. Committees were created to check and monitor programs and activities that will answer the given recommendations. Due to the pandemic over the last two years, and the immediate shift of modalities of learning, the School Administration looked for means to continue the smooth operation of the Department. The Administrators, teachers, and personnel learned to become resilient and work collaboratively with each other to give quality education to LCCM learners.

Likewise, LCCM ensured the well-being, health, and safety of learners, teachers, and personnel, while finding ways, strategies, and methodologies for education to continue amidst the crisis and which was thoroughly discussed in the LCP of the department.

## **Timetable of PAASCU Action Taken from the previous recommendations**

### **AY2019-2020**

June 2019	Faculty and Admin Meeting to discuss and explain the PAASCU recommendations and orientation of the new teachers
July 2019	Follow-up meetings regarding PAASCU recommendations including the assignment of members in each area
September 2019	Area meeting to discuss the plan of action for the given recommendation
October 2019	Reorganization of the different PAASCU committees to replace the resigned teachers
February 2020	Area meeting to follow up the action taken in the recommendation

### **AY2020-2021**

June 2020	Reorganization of the PAASCU committee members
July 2020	Orientation of the new teachers about PAASCU
September 2020	Faculty and admin Meeting to re-explain the recommendation and identify the action taken based on AY2019-2020 experience
November 2020	Area meeting to fully discuss the recommendation and identify the action done on each recommendation
March 2021	Review of the PAASCU recommendation to determine the degree of compliance

### **AY2021-2022**

August 2021	Orientation/ reorientation regarding PAASCU recommendation on the areas of Curriculum and Instruction and Administration.
October 2021 December 2021	Follow-up the compliance of documents Series of meetings to follow-up the answers to PAASCU recommendation
February 2022	Gathering of Documents
March 2022	1 <sup>st</sup> Critiquing of Reports and Presentation of Documents

May 2022	2 <sup>nd</sup> Critiquing of Reports and Presentation of Documents
June-July 2022	Refinement of Reports and Documents
<b>AY 2022-2023</b>	
August 2022	Final Critiquing of Reports and Documents Submission of Reports and Documents to PAASCU Office
October 14, 2022	PAASCU Interim Visit

Through the years, La Consolacion College Manila faced challenges and turned these into opportunities to grow as an institution. This interim visit made the personnel realize that there is a need to work hard, and the dedication and commitment to carry out the possibilities of implementing the recommendations of PAASCU.

The personnel went through a lot of planning on how to improve the curriculum and other services of the school. Everyone remained focused and steadfast, guided and inspired by a common vision through, a holistic, evangelizing, and transformative education.

The Covid-19 Pandemic that ushered the new landscape in the Education system has brought tremendous challenges and impact on how schools operated. The preparation for the Interim Visit was disrupted by lockdowns imposed in Metro Manila. As such, LCCM has to come up with a learning delivery plan where face-to-face in school is no longer allowed, and the rapid transition to distance learning where new interventions have to be made suited for online learning. The team's effort, cooperation, and support of each one in the school's academic community made us realize that anything can happen with love and perseverance.

The Administration would like to thank the academic community of LCCM for all their support and generosity in collaborating with the Basic Education Department (BED) in its mission toward transformative, evangelizing, and holistic education.

As a learning community, we certainly welcome recommendations and comments that will continuously improve our administrative and academic processes, strengthen our personal traits and resolve other measures that will sustain our operations and services to our learners. With a positive note from our friends/colleagues, this event would certainly boost our morale and keep us focused on the task in accordance with our vision-mission, goals and, objectives as an educational institution.

Thank you.

*Sr. Emilia S. Lacuarta, OSA*

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School President

Chairperson

PAASCU BED Interim Visit 2022